

Kentucky Department of Education

Course Standards for 2019-2020 and Beyond

Course Code: 701050

Course Name: Primary Social Studies

Grade level: 1

Upon course completion students should be able to:



Standards

Questioning

- 1.I.Q.1 Ask compelling questions about communities in Kentucky.
- 1.I.Q.2 Identify supporting questions to investigate compelling questions about communities in Kentucky.

Investigating occurs through the exploration of the discipline strand standards.

Civics

C: Civic and Political Institutions

- 1.C.CP.1 Describe the purpose of Kentucky government.

C: Roles and Responsibilities of a Citizen

- 1.C.RR.1 Identify the rights and responsibilities of citizens.

C: Civic Virtues and Democratic Principles

- 1.C.CV.1 Describe basic democratic principles.
- 1.C.CV.2 Describe civic virtues.

C: Processes, Rules and Laws

- 1.C.PR.1 Investigate rules and laws in Kentucky to understand their purpose.

C: Kentucky Government

- 1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities.
- 1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.

Economics

E: Microeconomics

- 1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers).
- 1.E.MI.2 Give an example of a cost or benefit of an event.

E: Macroeconomics

- 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community.

E: Specialization, Trade and Interdependence

- 1.E.ST.1 Explain why the goods and services people in a community produce are traded with those produced in other communities.
- 1.E.ST.2 Investigate how people can benefit themselves and others by developing special skills, strengths and goods.

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E: Incentives, Choices and Decision Making

- 1.E.IC.1 Predict a person's change in behavior in response to incentives and opportunity costs.
- 1.E.IC.2 Explain how choices are made as a result of scarcity.

E: Kentucky Economics

- 1.E.KE.1 Identify and describe what goods and services are produced in different places and regions in Kentucky.

Geography

G: Migration and Movement

- 1.G.MM.1 Explain why and how people and goods move to and within communities.

G: Human Interactions and Interconnections

- 1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state.

G: Human Environment Interaction

- 1.G.HE.1 Describe ways people modify their environment.

G: Geographic Reasoning

- 1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.

G: Kentucky Geography

- 1.G.KGE.1 Compare the physical and human characteristics of communities in Kentucky.

History

H: Change and Continuity

- 1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.

H: Cause and Effect

- 1.H.CE.1 Predict the causes and effects of events in their community and state.

H: Conflict and Compromise

- 1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state.

H: Kentucky History

- 1.H.KH.1 Compare life in Kentucky in the past to life in Kentucky today.
- 1.H.KH.2 Identify Kentucky symbols, songs and traditions

Using Evidence

- 1.I.U.E.1 Identify information from two or more sources to describe multiple perspectives about communities in Kentucky.

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- 1.I.U.E.2 Construct responses to compelling and supporting questions about communities in Kentucky.

Communicating Conclusions

- 1.I.CC.1 Construct an explanation about a specific community in Kentucky.
- 1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky.
- 1.I.CC.3 Identify ways to civically engage in the local community.
- 1.I.CC.4 Use listening and voting procedures to decide on and take action in their school, local community or Kentucky